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LESSON 1-8 Practice B Exploring Transformations Perform the given



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translation on the point 2, 5 and give the coordinates of the translated point.

1. left 3 units 2. down 6 units 3. right 4 units, up 2 units Use the table to perform each transformation of  $y = f(x)$ . Use the same coordinate plane as the original function.

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LESSON Practice B Exploring  
Transformations

Answer Key Lesson 7.7 Practice Level  
B 1. 16.6 2. 65 3. 25 4.  $m \angle P = 53.8^\circ$ ,  $PQ < 13.2$ ,  $QR < 17.6$  5.  $m \angle P < 58.68$ ,  
 $m \angle N < 31.48$ ,  $PN < 21.1$  6.  $TU < 21.9$ ,  
 $m \angle S = 72.38^\circ$  ...

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## Answer Key

Practice Level A 1. Postulate 5 2.  
Postulate 8 3. Postulate 9 4. Postulate  
6 5. Postulate 6 6. Postulate 10 7.  
Postulate 8 8. Postulate 9 9. Through  
the two points A and B, there exists

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exactly the one line, q. 10. Line q contains at least the two points A and B. 11. Lines p and q intersect in exactly the one point A. 12. Through the three

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1. ABCD is a parallelogram.  $m\angle A = m\angle C = 72$  and  $m\angle B = m\angle D = 108$ .
2. EFGH is not a parallelogram.  $HI = 8.6$  and  $FI = 7.6$ . EG does not bisect HF.
3. No, the diagonals do ...

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Answer key for Geometry lesson 6-3

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practice B worksheet ...

Practice B 4-3 Properties of Exponents

LESSON 28. Jefferson High School

has a student body of 64 students.

Each class has approximately 62

students. How many classes does the

school have? Write the answer as one

power. 62 29. Write the expression for

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a number used as a factor fifteen  
times being multiplied by a number  
used as a

---

LESSON Practice B 4-3 Properties of  
Exponents

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LESSON Practice B 10-5

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Experimental Probability

LESSON 1-6 Practice C Midpoint and  
Distance in the Coordinate Plane 1.

When using the Distance Formula, the answer is the same regardless of which coordinates are designated  $(x_1, y_1)$  and  $(x_2, y_2)$ . Demonstrate this fact by showing that  $(x_1 - x_2)^2 + (y_1 - y_2)^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$ .

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2.  $(x_2 - x_1)^2 + (y_2 - y_1)^2$ . Visualize or sketch each situation. Find the answers without

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LESSON Practice A Midpoint and Distance in the Coordinate ...

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150 at Franklin University. Answer Key  
Lesson 6.1 Practice Level B 1.  $7\frac{1}{3}$  2.  
 $6\frac{2}{3}$  3.  $14\frac{4}{5}$  4.  $(221)\frac{3}{7}$  5.  $11\frac{7}{8}$  3 6.  
 $(22)\frac{4}{9}$  3 5 10.  $(9)$  6 3 2 7. 17 8. 44 9.

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unit 6 practice b.pdf - Answer Key  
Lesson 6.1 Practice ...

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Write an inequality that describes the boiling point  $b$  (in degrees Celsius) of any other element. Graph the inequality.

28. Profit You make a profit of \$5.25 from each magazine you sell. Write an inequality to show how many magazines  $m$  you need to sell to earn a minimum of \$168. Graph the

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inequality. 29.

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6.1 N Practice B AME ATE

b.  $\sin 40^\circ = \frac{53.2}{S}$ ;  $\sin 30^\circ = \frac{68.4}{S}$  so  $S = 136.4$   
c. Possible answer:  $180^\circ - (30^\circ + 40^\circ) = 110^\circ$ . Or, if student uses the Law of Sines, check the work. 3. a.

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45° b.  $40 \sin 80 = 55.7$  yd  $\sin 45^\circ = \frac{40}{x}$

B 5. F Reading Strategy 1. Solve. 2.

Solve. 3. No triangle 4. 2 triangles 5.

Solve. 6. No triangle LESSON 13-6

Practice A 1. a.  $f^2 = 20^2 + 30^2$  ...

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13-6 The Law of Cosines - The Place

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Practice B: Divide Multi-Digit Whole

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Numbers Write the correct answer. 1.  
A scientist has 1,050 samples to observe. She has 14 assistants for the job. If she splits the samples evenly among the assistants, how many samples will each assistant observe?  
\_\_\_\_\_ 2.

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Lesson 63 Lesson 83 Lesson 103

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Chandler Public Schools - Geometry  
Lesson Answers

$62 + 52 = A2$ ;  $36 + 25 = A2$ ;  $A = 61$ .

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The most the triangle can be translated is 10 units to the right and 8 units down. The length of this vector would be given by  $10^2 + 8^2 = A^2$ ;  $100 + 64 = A^2$ ;  $A = 164$ . The range of lengths for the vector is given by the inequality  $61 < A < 164$ . 8. All four sides of the rhombus should be 5 units long.

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Possible answers:

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LESSON Translations 2-1 Practice  
and Problem Solving: A/B

LESSON 6-1 Practice and Problem  
Solving: A/B 1. not a function 2.

function 3. function 4. not a function 5.

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not a function 6. function 7. function 8.  
not a function 9. function 10. not a  
function 11. Yes. Each input value (the  
hours studied) is paired with only one  
output value (the grade). Prints Total  
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